

AWARENESS OF GENDER EQUALITY AMONG B.ED. STUDENT-TEACHERS

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Abstract:

Gender equality is the fundamental human right. It is an essential resource for prosperous world. People of all genders have equal rights. It includes equal responsibilities and opportunities. It helps to create safe and healthy society in the world. Education is a powerful means to develop gender equality. It is a social-oriented point of view. It is expected to achieve successful awareness about gender equality among B.Ed. students. Gender equality is the need of time. It is an urgent need to achieve expected success in gender equality. The approach of gender equality enhances sustainable development and realization of human rights. Gender equality is the prime concern at different social and educational concerns. The field of teacher education is not an exception to it. The present study is carried out the study of awareness of gender equality among B.Ed. student-teachers. It is carried out among 20 student-teachers of B.Ed. course. The Survey research method was adopted in the present study. The revealed findings are applicable for the student- teachers, teacher-educators, curriculum planners and education policy makers.

Key Words- Gender equality, human right, Sustainable development, B.Ed. students, Teacher Education.

Introduction:

Gender equality is the activity of planning, developing, inculcating and managing the social and educational system. It is useful in day to day life. The global social and educational system has changed the very life of human being. There are various approaches of gender equality i.e. same opportunities, rights and obligations in all spheres of life should be provided to both men and women. There is the birth of various social problems regarding gender equality such as unequal pay, sexual harassment, racism, fear etc. The aim of gender equality is to prevent violence against women and girls. Gender equality is a new approach to the social system. Gender equality is based on the functional and practical approach of human being. Gender equality is a best social presentation of gender structures in daily life situations. It involves proper use of systems in society, laws and rules. Gender equality paves the way to enrich knowledge, skills, abilities and attitudes of B.Ed. student-teachers. These activities will provide B.Ed. student-teachers with more exposure to the gender equality. It serves a social and national mission to prepare for success in future. It helps us to keep pace with the explosion of global development. The present study is carried out the study of

awareness of gender equality among B.Ed. student-teachers. The study provides a best platform for B.Ed. student-teachers to make aware of gender equality.

Objectives of the Study

- 1) To study the present set up of gender equality.
- 2) To study the awareness of B.Ed. student-teachers about gender equality.
- 3) To study the various measures of gender equality in education.
- 4) To suggest recommendations regarding gender equality.

Assumptions of the Study

- 1) Gender equality is the prime need of time.
- 2) There are various issues regarding gender equality.
- 3) B.Ed. student-teachers can develop awareness about gender equality.

Delimitations of the Study

The present study was delimited in the following respects -

- Area - Barshi Town
- Grade - Marathi medium B.Ed. student-teachers
- Discipline - Gender equality
- Sample - 20 B.Ed. students
- Content - Awareness of gender equality

Procedure of the Study

The research methodology, sampling, tools, procedure and statistical analysis of the present study were as follows.

The Descriptive research method was adopted in the present study. It was based on the Survey research method. One Marathi medium teacher education institution in Barshi town was selected. Total 20 B.Ed. student-teachers were selected randomly. Thus, B.Ed. student-teachers from a Marathi medium teacher education institution constituted the sample for the study. The questionnaire was developed by the investigator himself, and was taken for the study. The questionnaire was validated by experts in the concerned field. The questionnaire was given to the B.Ed. student-teachers. There were 20 questions based on gender equality. The questionnaire includes content such as concept of gender equality, nature of gender equality, various barriers of gender equality, sexual harassment, institutional mechanism, women's issue and role of society and education for gender equality. The data obtained through the questionnaire were recorded. Responses of B.Ed. student-teachers to

questionnaire were measures using the key prepared for the purpose. These data were then tabulated and statistical analysis was done for further calculations. The major findings and recommendations are stated with the help of interpretation and analysis of data.

Findings of the Study

The findings of the study were as follows.

- 1) The ninety percentage B.Ed. student-teachers know the concept of gender equality.
- 2) The eighty percentage B.Ed. student-teachers are known about the nature of gender equality.
- 3) The seventy-five percentage B.Ed. student-teachers know the various measures of gender equality.
- 4) The seventy-eight percentage B.Ed. student-teachers know about various barriers of gender equality.
- 5) The seventy--five percentage B.Ed. student-teachers are known about sexual harassment.
- 6) The eighty-two percentage B.Ed. student-teachers know about institutional mechanism.
- 7) The seventy percentage B.Ed. student-teachers try to follow the gender equality in daily life.
- 8) The seventy-two percentage B.Ed. student-teachers know the women's issue.
- 9) The seventy-eight percentage B.Ed. student-teachers know that the role of society and education is important in gender equality.

Recommendations

- 1) The colleges of education should try to conduct orientation course on gender equality for B.Ed. student-teachers.
- 2) The colleges of education should try to introduce the concept and nature of gender equality for B.Ed. student-teachers.
- 3) The colleges of education should try to create desirable learning environment for gender equality.
- 4) The B.Ed. student-teachers should try to develop positive approach towards gender equality.
- 5) The colleges of education should try to focus on various measures of gender equality.
- 6) The colleges of education should try to develop an institutional mechanism for gender equality.

- 7) The colleges of education should try to provide training programme for gender equality.
- 8) The colleges of education should try to organize workshops and seminars on gender equality for B.Ed. student-teachers.
- 9) The colleges of education should try to conduct field visits for B.Ed. student-teachers.
- 10) The colleges of education should try to make proper plan for gender equality.

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Gender, School and Society study material